

**SCMP401 Scientific Computing Seminar**  
**Presentation Quality Rubric**  
**Spring 2019**

<b>Trait/Score</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Score</b>
Organization	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because subject jumps around.	Audience cannot understand presentation because there is no sequence of information.	
Subject Knowledge	Student demonstrates full knowledge (more than required) by answering all questions with explanations and elaboration.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; subject cannot answer questions about subject.	
Mechanics	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Student's presentation has four or more spelling errors and/or grammatical errors.	
Eye Contact	Student maintains eye contact with audience, seldom returning to notes.	Subject maintains eye contact most of the time but frequently returns to notes.	Subject occasionally uses eye contact, but still reads most of the slides.	Subject reads all of the slides with no eye contact.	
Elocution	Subject uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Subject's voice is clear. Subject pronounces most words correctly. Most audience members can hear presentation.	Subject's voice is low. Subject incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Subject mumbles, incorrectly pronounces terms, and speaks too quietly for subjects in the back of room to hear.	
Poise	Subject displays relaxed, self-confident nature, with no mistakes.	Subject makes minor mistakes, but quickly recovers from them; displays little or no tension.	Subject displays mild tension; has trouble recovering from mistakes.	Tension and nervousness is obvious; subject has trouble recovering from mistakes.	
Enthusiasm	Subject demonstrates a strong, positive feeling about topic during entire presentation.	Subject occasionally shows positive feelings about topic.	Subject shows some negativity toward topic presented.	Subject shows absolutely no interest in topic presented.	
				Total Point (28 Max)	