(20 min) Team Roles

The goals of this class are to:
1. Learn Computer Science concepts that will help you develop working computer programs.
2. Learn how to think and learn.
3. Learn how to work with others.

For this reason, group work will be a large component of this class. You will work better with people if you know a little about each other. Introduce yourselves to your group, and make sure you will remember everyone's names.

Critical Thinking Questions

1. List the names of the four roles that are on the cards on your desk.

2. Assign each person in your group one of the role cards. Once this is done, each person needs to read the job description on the card. Write the summary of your job individually and be ready to share these with your group.
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3. Each person in your group should share your summary of the job description on the role card that you have with your group.[1]

4. Since we are using Google Docs to create one copy of this activity for each group, only one person needs to record the group's answers. Which role would be most appropriate to serve as a recorder?[2]

5. Some groups prefer to have one person read each question to keep the group together. Which role would be most appropriate to serve as a reader?

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[1] If <u>not</u> using Google Docs, add the following to the end of question 3:
Write a brief description of the jobs of the other roles.

[2] If not using Google Doc, delete this question.

6. For each role, give an example of how someone observing your group would know that a **person is not doing their job well**.
   - Facilitator

   - Spokesperson

   - Quality Control

   - Process Analyst

If there are only three people in your group, have one person serve as both facilitator and spokesperson for the rest of this activity.